Latin Teacher Job Description

1. Description
    a. Our teachers prayerfully empower students with enduring tools to acquire knowledge, gain wisdom, and recognize truth, that they may serve with excellence as they embody Christ's love and purpose in the world.
2. Reports to
    a. Head of School/Principal
3. Duties include
    a. Instruction and curriculum
        i. Teach Latin using a classical Christian curriculum to PreK-12th grade.
            1. PreK-6th grade students receive Latin instruction once per week.
            2. 7th-12th grade students receive Latin instruction once per day.
        ii. Develop lesson plans that are academically rigorous, age-appropriate, and aligned with the school's classical and Christian educational philosophy.
        iii. Utilize classical teaching methods, including the Socratic method, narration, recitation, and dialectical inquiry, to foster curiosity and critical thinking.
        iv. Integrate a biblical worldview across all grade levels, helping students understand how God's character is revealed in every area of study.
        v. Maintain clean, orderly, and age-appropriate classroom surroundings that support learning and cultivate a sense of community.
    b. Student discipleship and leadership
        i. Provide spiritual leadership by modeling Christ-like virtues, such as patience, integrity, and kindness, in all interactions.
        ii. Mentor students in their faith journey and encourage their personal relationship with Christ through prayer, Bible lessons, and discipleship.
        iii. Establish and maintain a classroom culture of grace and high expectations for behavior, encouraging students to develop self-discipline and virtuous habits.
        iv. Oversee students in various settings, including the classroom, recess, assemblies, and field trips.
    c. Communication and collaboration
        i. Maintain regular, proactive, and positive communication with parents regarding their child's academic, social, and spiritual progress.
        ii. Participate in parent-teacher conferences and facilitate additional meetings as needed.
        iii. Collaborate with colleagues and administrators to ensure the curriculum is aligned.
        iv. Seek the counsel of school leadership and colleagues, demonstrating a humble and teachable spirit.
        v. Regularly attend and participate in faculty meetings, professional development, and school events.

    d. Assessment and reporting
        i. Assess student progress regularly using various methods, including quizzes, assignments, and oral presentations.
        ii. Maintain accurate and detailed records of student performance and attendance.
        iii. Prepare and submit report cards and progress reports in a timely manner.
4. Qualifications
    a. Education
        i. Bachelor's degree from an accredited university in a relevant field (e.g., Education, Liberal Arts, Theology), or equivalent experience.
    b. Experience
        i. Previous teaching experience is preferred. Familiarity with classical education is also beneficial but not required, provided there is a readiness to learn and grow.
    c. Religious commitment
        i. A personal and active commitment to Jesus Christ and a life consistent with Christian virtues.
        ii. Wholehearted agreement with the school's statement of faith and educational philosophy.
        iii. Agree to be faithfully involved with and to support a local church whose fundamental beliefs are in agreement with the Statement of Faith.
    d. Skills and abilities
        i. Strong written and verbal communication skills.
        ii. Organizational and time-management skills to effectively manage classroom tasks.
        iii. Enthusiasm for the liberal arts and a commitment to lifelong learning.
        iv. The emotional stability, objectivity, and optimism to manage daily school life.
    e. Physical requirements
        i. The ability to perform the physical tasks associated with teaching, including standing, walking, and supervising students in various settings.
5. Schedule
    a. 7:30-3:30 school days or as teaching/supervision schedule dictates